

PSYCHOLOGY 694A
Clinical Assessment Practicum
Fall 2008

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Overview

The focus of the assessment practicum is on learning to administer and interpret four clinical assessment tools: the Structured Clinical Interview for DSM-IV (SCID), the Minnesota Multiphasic Personality Inventory (MMPI-2), the Wechsler Adult Intelligence Scale-IV (WAIS-IV), and the Wechsler Memory Scale-III (WMS-III). Report writing is an important part of learning to convey interpretations to others in a clear and concise way; you will be asked to prepare reports on the assessments that you do. In addition, some time will be spent discussing the development and validation of these instruments in order to increase your awareness of the strengths and weaknesses of these tools.

Requirements

- Attendance at the seven class meetings (one being a clinic tour) and completion of assigned readings.
- Completion of a total of 8 assessments: 2 SCIDs, 2 MMPI-2s, 2 WAIS-IVs, and 2 WMS-III.
- Completion of the training in the ethical treatment of research subjects: Simply log onto the system at www.citiprogram.org, and register with a user name and a password of your choosing. You can then log on as many times as needed to review all of the required modules and take the quizzes. You will be taking the Social and Behavioral Sciences (SBS) program. You do not need to complete the Bio-Med program. Plan to complete the training prior to the September 2 meeting, and bring a copy of your verification to give to Marisa at that meeting. The verification will be the certificate that you receive upon successful completion of all modules in the SBS program.
- Completion of 4 supervision sessions: one for the WAIS-IV, one for the WMS-III, and two for the SCIDs. (*Marisa will observe the first WAIS-IV and the first WMS-III administrations and then provide feedback. John and Marisa will each listen to a different SCID interview on audiotape and then give feedback.*)
- Completion of 8 clinical reports based on the results of 2 SCIDs, 2 MMPI-2s, 2 WAIS-IVs, and 2 WMS-III. (*The format of these reports will be discussed in class.*)

Scheduling Assessments

We will be recruiting Psych 101 students to serve as your subjects. For most of the assessments, you will be free to schedule the appointment at your convenience. However, for one of the WAIS-IV and one of the WMS-III administrations, you will be asked to coordinate with Marisa's schedule to allow for observation and feedback. Details will be provided in class.

You will schedule your assessments in room 210B. You will need to sign up in a book you'll find on the counter in the Clinic (by the phone). If you run into scheduling difficulties, please let me know and I will coordinate alternative arrangements with Howard.

Class Schedule (Tentative)		Where	What
Tue., August 26	4 – 5:30pm	240	Clinic tour
Tue., September 2	3:30 – 6:00pm	240	MMPI-2
Tue., September 16	4 – 5:30pm	240	MMPI-2 Review
Tue., September 23	3:30 – 6:00pm	TBD	SCID
Tue., October 14	3:30 – 6:00pm	240	WAIS-IV (<i>group 1</i>)
Wed., October 15	9:00 – 11:30am	240	WAIS-IV (<i>group 2</i>)
Tue., October 28	4 – 5:30pm	240	WAIS-IV Review
Tue., November 4	3:30 – 6:00pm	240	WMS-III (<i>group 1</i>)
Wed., November 5	9 – 11:30am	240	WMS-III (<i>group 2</i>)

Due Dates

Reports need to be turned in (in Marisa's department mailbox) on Mondays by 3:00pm

Tue., September 2	CITI Human Subject's Protection Program training
Mon., September 15	MMPI-2 report #1
Mon., September 22	MMPI-2 report #2
Mon., October 6	SCID report #1, 1 st supervision (Marisa or John)
Mon., October 13	SCID report #2, 2 nd supervision (John or Marisa)
Mon., October 27	WAIS-IV report #1, 1 st supervision (Marisa)
Mon., November 10	WAIS-IV report #2
Mon., November 24	WMS-III report #1, 1 st supervision (Marisa)
Mon., December 8	WMS report #2

References

(Will be kept in folders in the Assessment Material drawers)

MMPI-2

Butcher, J.N., Graham, J.R., Dahlstrom, W.G., & Bowman, E. (1990). The MMPI-2 with college students. *Journal of Personality Assessment, 54*, 1-15.

Butcher, J.N., & Pope, K.S. (1992). The research base, psychometric properties, and clinical uses of MMPI-2 and MMPI-A. *Canadian Psychology, 33*, 61-78.

Lima, E.N., Stanley, S., Kaboski, B., Reitzel, L.R., Ruchey, A., Castro, Y., et al. (2005). The incremental validity of the MMPI-2: When does therapist access not enhance treatment outcome? *Psychological Assessment, 17*, 462-468.

Sellborn, M., Ben-Porath, Y.S., Graham, J.R., Arbisi, P.A., & Bagby, R.M. (2005) Susceptibility of the MMPI-2 clinical, restructured clinical (RC) and content scales to overreporting and underreporting. *Assessment, 12*, 79-85.

SCID

Franklin, C.L., Sheeran, T., & Zimmerman, M. (2002). Screening for trauma histories, posttraumatic stress disorder (PTSD), and subthreshold PTSD in psychiatric outpatients. *Psychological Assessment, 14*, 467-471.

Spitzer, R.L., Williams, J.B., Gibbon, M., First, M.B. (1992). The Structured Clinical Interview for DSM-III-R (SCID): I. History, rationale, and description. *Archives of General Psychiatry, 49*, 624-629.

Williams, J.B., Gibbon, M., First, M.B., & Spitzer, R.L. (1992). The Structured Clinical Interview for DSM-III-R (SCID): II. Multisite test-retest reliability. *Archives of General Psychiatry, 49*, 630-636.

WAIS- IV

Gorlyn, M., Keilp, J.G., Oquendo, M.A., Burke, A.K., Sackeim, H.A., & Mann, J.J. (2006). The WAIS-III and major depression: Absence of VIQ/PIQ differences. *Journal of Clinical and Experimental Neuropsychology, 28*, 1145-1157,

Lange, R.T., Schoenberg, M.R., Chelune, G.J., Scott, J.G., & Adams, R.L. (2005). Development of the WAIS-III General Ability Estimate (GAI-E). *The Clinical Neuropsychologist, 19*, 73-86.

Taub, G.E., McGrew, K.S., & Witta, E.L. (2004). A confirmatory analysis of the factor structure and cross-age invariance of the Wechsler Adult Intelligence Scale-Third Edition. *Psychological Assessment, 16*, 85-89.

Tulsky, D.S., Saklofske, D.H., & Ricker, J. (2003). Historical overview of intelligence and memory: Factors influencing the Wechsler scales. In: D.S. Tulsky, D.H. Saklofske, R.K. Heaton, R. Bornstein, & M.F. Ledbetter (Eds.). *Clinical Interpretation of the WAIS-III and WMS-III*, pp. 7-41. Elsevier Science.

WMS-III

Doss, R.C., Chelune, G.J., & Naugle, R.I. (2004). WMS-III performance in epilepsy patients following temporal lobectomy. *Journal of the International Neuropsychological Society, 10*, 173-179.

Tulsky, D.S., Chiaravalloti, N.D., Palmer, B.W., & Chelune, G.J. (2003). The Wechsler Memory Scale, Third Edition: A New Perspective. In: D.S. Tulsky, D.H. Saklofske, R.K. Heaton, R. Bornstein, & M.F. Ledbetter (Eds.). *Clinical Interpretation of the WAIS-III and WMS-III*, pp. 93-139. Elsevier Science.

Tulsky, D.S., & Price, L.R. (2003). The joint WAIS-III and WMS-III factor structure: Development and cross-validation of a six-factor model of cognitive functioning. *Psychological Assessment, 15*, 149-162.

***NOTE:** There will be numerous additional reference materials available in the Clinic to assist you with the understanding of the use of the instruments in this course. Many of them are essential in scoring the results and generating interpretations of your findings. Please do not EVER take these materials out of the clinic. This means that much of your scoring and interpretation will take place in one of the available clinic rooms. Thank you on behalf of the instructors and your fellow students.